Guided Reading Activity

America and World War II, 1941-1945

Lesson 1 Wartime America

Review Questions: Outlining

Diı	ecti	ions: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.
I.	Bu	ilding the Military
	A.	The Selective Training and Service Act was a plan for the first peacetime
	В.	African-American forces were and initially kept out of combat. Later the distinguished themselves protecting American bombers.
	C.	Women served in several military organizations, including the and the
II.	Am	nerican Economy in Wartime
	A.	The United States quickly increased war production because of plans to build and a
	В.	Roosevelt believed and must work together to prepare for war. The system encouraged war production.
	c.	The industry was well-suited for war production of trucks, jeeps, and
	D.	Henry Kaiser was best known for building the
	E.	To help businesses mobilize, Roosevelt created the
III.	Life	e on the Home Front
	A.	With so many men in the military, employers recruited Many of the jobs were nontraditional, such as working in
	В.	Employees resisted hiring organized a march for jobs and integration in the military.
	c.	prohibited discrimination based on race for employment in the government and defense industries.
IV.	ΑN	Nation on the Move
	A.	Southern cities expanded, creating a new industrial region called the
	В.	President Roosevelt's war government removed thousands of Americans of,

 $_$, and $_$

_____ descent to relocation camps.

NAME	DATE	CLASS

Guided Reading Activity cont.

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V.	Daily Life in Wartime	
	A. Demand for raw materials led to In response, the OPA began	
	B. To finance the war, the government and issued	
Su	mmary and Reflection	
Dir	rections: Summarize the main ideas of this lesson by answering the question below.	
Но	w did the United States get ready for World War II?	
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